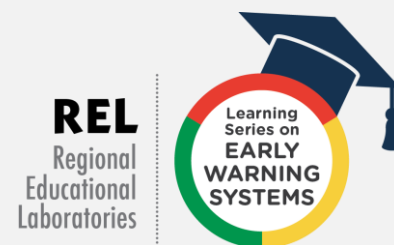# EARLY WARNING AND RISK PREVENTION FOR ENGLISH LEARNERS

AGENDA
September 7, 2016
2:30 p.m. to 4:00 p.m. CT

Goals

- Increase awareness of early warning systems and their use with English learners
- Discuss national perspectives on early warning systems
- Learn from the experiences of eight districts with large EL populations and established early warning systems to support at-risk English learners
- Explore in-depth how Fresno Unified School District in California is using its early warning system to improve outcomes for at-risk English learners

2:15 p.m.	Logging in to the webinar
2:30 p.m.	Welcome and speaker introductions Jackie Burniske, Dissemination Director, REL Southwest *Presentation: National Perspectives on Early Warning Systems* Susan Therriault, Ed.D., Principal Researcher, American Institutes for Research (AIR) *Presentation: Using Early Warning Systems to Identify and Support English Learners at Risk* Alexandra Anastos, Research Associate, REL Southwest *Presentation: Fresno Unified School District's Early Warning System* • Jorge Aguilar, J.D., Associate Superintendent for Equity & Access • Ambra Dorsey, J.D., Executive Director, Prevention & Intervention • María Maldonado, Ed.D., Assistant Superintendent for English Learner Services
3:45 p.m.	Question-and-answer session
4:00 p.m.	Close webinar

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